|  |  |  |  |
| --- | --- | --- | --- |
| Professor Larry Ford | United States | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Katja  | Russia |  | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Simon | South Africa |  | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Esteban | El Salvador |  | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Ming | China |  | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Mariko | Japan |  | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Charlie | United States | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |
|  |  |  |  |  |
| Amy  | United States | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |

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| --- | --- | --- | --- |
| Joanna | United States | Linear | Circular |
|  |  |  | Direct | Indirect |
|  |  |  | Low Context | High Context |
|  |  |  | Attached (Emotional) | Detached (Unemotional) |
|  |  |  | Idea-Focused | Person-Focused |
|  |  |  | Task-Focused | Relationship-Focused |
|  |  |  | Formal | Informal |